

# Interpreting ACCESS For ELS Score Reports To Guide Instruction & Plan Supports



**Friday, November 13, 2020**

**9:00 AM—3:00 PM | ONLINE VIA ZOOM**

**PRESENTER:**

**Lori Menning**

**Do you use ACCESS data to guide classroom instruction and plan supports?**

**Is your district in need of English Learner (EL) data to assist in decision making?**

ACCESS for ELs scores have many potential uses, from determining student placement to guiding instruction. This workshop is designed to assist in interpreting ACCESS scores to assist in data based decision-making. Attendees should come with copies of or have online access to the most recent ACCESS for ELs score reports.

## **WHO SHOULD ATTEND?**

Any staff working with ESL

Teams are encouraged to attend

## **OBJECTIVES**

- Prepare school staff to effectively analyze
- Learn about the WIDA Standards and CAN Do Descriptors
- Understand how the data can be used to differentiate and plan instruction for ELs

## **DETAILS**

**REGISTER ONLINE:** [www.cesa6.org/events](http://www.cesa6.org/events)

### **REGISTRATION FEE:**

\$150/person

\$100/person CESA 6 Title III Consortium members

CESA 6 Immigrant Grant Districts—fee covered by the grant (*up to six staff members per guidelines*)

**LOCATION:** VIRTUAL: a link will be sent to registered participants

### **REGISTRATION DEADLINE:**

November 6, 2020

### **QUESTIONS?**

**Lori Menning | EL, Bilingual Bicultural & World Language Consultant**

(920) 651-3524 | [lmanning@cesa6.org](mailto:lmanning@cesa6.org)

**Susan Zolkowski | Program Assistant**

(920) 236-0525 | [szolkowski@cesa6.org](mailto:szolkowski@cesa6.org)

